

Parent Advisory Committee: Distribution of Donations for Staffing Meeting March 12, 2025, 5:30-7:00 pm



PORTLAND
Public Schools

AGENDA

- I. Call to Order by Chair Huff
- II. Adopt Meeting Minutes from 3/5/25
- III. Community Schools, Dr. Karmin Williams,
Director of Community Schools
- IV. Educational Assistants, Kristin Johnson,
Financial Operations Manager
- V. Advancing Literacy, Dr. Emily Glasgow,
Senior Director of PK-5 Core Academics
& Darcy Soto, Director, Academic
Programs
- VI. Closing, Chair Trina Huff



Written Public Comment

Written Public Comments were included in the materials posted on PAC Webpage.

Written comments from PAC representatives were also included in Public Comments.

Deborah Kafoury, Chief of Staff
PAC Questions:

- Lobbyist
- Fundraiser
- Need to invest \$1,035,170 for 2025-26
- Investments in programs is fine, does not have to be FTE

Criteria for PAC Decision-Making

Collective Impact/Districtwide

Formula = Method

Improve educational experience

Racial Equity & Social Justice

Measurable

Inspire Future Donations

Community Building (Added)

“This policy is designed to foster a spirit of community and shared purpose and facilitate collective impact on behalf of PPS students. Given our common mission and vision, the District encourages parents and community groups to advocate, fundraise and support improving the educational experience districtwide in alignment with our racial equity and social justice values.”

School-Based Food Pantries in Community Schools

Karmin Williams, Director, Community Schools

The Community Schools strategy offers a transformative solution to the systemic challenges facing public education. By addressing education inequities through six key practices, the model reimagines schools as hyper local community hubs that coordinate resources, collaborate to increase opportunity, and reflect the unique strengths of each neighborhood and community.

- Distributive leadership & stakeholder voice
- Integrated Supports, including Basic Needs
- Food Pantries were identified as a primary need based on the Needs Assessment

Option 1: 20 schools x \$15,000 for pantry set up, garden set up, planning + \$50,000 ready cooked meals for unhoused individuals = \$350,000.

\$15,000 for the year, per school will equate to approximately \$1,500 a month. Schools will determine how to supplement current food supply partners' inventory with needs expressed by the community, as well as support garden infrastructure and support.

Option 2: 20 schools x \$10,000 to supplement pantry inventory, support partnerships with organizations, maintain and continue garden programs, obtain supplies for cooking classes, procure gift cards to incentivize community and family participation in running/supporting + \$50,000 ready cooked meals for unhoused individuals = \$250,000.

Educational Assistants

Kristin Johnson, Financial Services Manager

Educational Assistants (EA)

Average Base Salary: \$51,180

(.875 FTE)

Fringe Rate: 33.06% = \$16,920

Health Ins Avg: \$20,055

Avg Cost/Year= \$88,155

Avg 6% increase per year for
Step/COLA for future planning

*This means \$1 million investment could cover approximately **11 EAs in 2025-26 School Year**. Each EA could either be assigned at one or two schools.*

Budget cuts mean many EA's will be unassigned for FY26, and staff with seniority will be reassigned if new positions are added.

Educational Assistants

Districtwide Costs

- *To add 83 FTE (.875) Educational Assistant to each school would cost $\$88,155 \times 83 =$ **\$7,316,865***
- *To add 42 FTE (.875) Educational Assistants to split their time between two schools would cost $\$88,155 \times 42 =$ **\$3,702,510***
- *It is challenging to have regular employees paid from unstable sources of funding. There are labor agreements and labor rules that will need to be considered.*

When we talk about 83 schools that includes some of large alternative schools (e.g. Alliance, MLC), but it does not include all of the smaller alternative and independent schools that are also part of PPS. Therefore, another \$1,000,000 could be used a allocated based on the number of PPS students that attend these programs.

Learning Acceleration Presentation

Dr. Emily Glasgow, Senior Director, PK-5 Core Academics

Darcy Soto, Director, Academic Programs

Karla Hudson, Program Administrator, Learning Acceleration

Link to webpage: pps.net/Page/22786

Scenario A - Learning Acceleration + Food Pantries

Description	Students Served	Cost
ES Option A: Paloma Learning for all K-1 Students	5,907	\$354,420
Option A: Ignite Reading Virtual 1:1 High Impact Literacy Tutoring for all 5th grade students with needs in foundational skills development	300	\$360,000
HS Option A: IXL Digital Math Skill Building & Assessment Tool for all 9th & 10th Grade Students	7,000	\$70,000
	SUB-TOTAL	\$784,420
Food Pantries in 20 Community Schools + Meals for MV Families	7,000	\$250,000
	TOTAL	\$1,034,420

Scenario B - Educational Assistants + Fundraising Events/Marketing

Description	Students Served	Cost
Educational Assistants - Approximately 11- .875 FTE assigned to 11 or 22 schools through a formula in the Fall based on actual enrollment and class sizes	Unknown at this time	\$1,000,000
Set-Aside for Fundraising Events/Marketing		\$35,170
	TOTAL	\$1,035,1700

Contact us

 PPS.NET

 pubinfo@pps.net

 (503) 916-2000

 501 N Dixon, Portland, OR 97227



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